Eating Disorders: Practical Tips for Recognition Through Management

JESSICA VAN HUYSSE, PHD KATIE MILLER, MD

Who Are We?

Jessica Van Huysse, PhD

- Clinical Psychologist
- Michigan Medicine
 - Clinical Director of the Comprehensive Eating Disorders Program
 - Research and education

Katie Miller, MD

- Family Medicine/Adolescent Medicine
- Michigan Medicine
 - Adolescent/Young Adult Clinic
 - Comprehensive Eating Disorders Program
 - Medical Education

Who Are You?

Overall Goal

8 million
people in the
US struggling
with an eating
disorder

Peak age of onset: 14-19 years

3rd most common chronic illness in teens

Adolescent Population



Eating Disorder
Illness & Mortality

Males: 10-25% of eating disorder cases

Increasing rates in younger children, boys and minority groups

Path/Objectives

Part 1: Early Identification

- Signs/symptoms
- Risk Factors



Part 3: Complications

- Health Impacts
- Hospitalization

Part 2: First Steps in Intervention

- Levels of care
- Goals of treatment

Part 4: Long-Term Management

- Time course
- Difficult issues

Part 1: Early Identification

Time to Vote

DOES THIS YOUNG PERSON HAVE AN EATING DISORDER? WHICH ONE?



Sam: 16 yo cross county runner, losing weight for faster times, BMI was 50%ile now <5%ile, parents and coach concerned, Sam thinks he is over-weight, limiting to 1600 calories/day, sneaking out of house to run an extra hour per day

Anorexia Nervosa (AN)

- Restrictive eating leading to lower than expected body weight
- Fear of weight gain, or behaviors that interfere with gain
- Disturbance in body image

Two Types: restricting or binge eating/purging



Ellie: 11 yo always a picky eater but now failure to gain weight in the last year and mostly liquid diet due to fear of choking

Avoidant Restrictive Food Intake Disorder (ARFID)

- **Lack of interest in food or avoidance** based on sensory characteristics of food, or concern about aversive consequences (examples: choking or vomiting)
- •Failure to meet nutritional needs: losing weight or not achieving expected gains, or dependence on liquid supplements via oral or tube routes
- Not attributable to another eating disorder, or medical condition
- No distortion in body image



Ray: 18 yo, stressful 1st semester in college, weight up 30# in 3 months, hiding in dorm room 2-3 nights/week consuming very large quantities of food until he feels sick. Then goes to bed feeling ashamed.

Binge Eating Disorder (BED)

- Binge eating at least 1 time/week for 3 months, with at least 3 of the following:
 - Very rapid eating
 - Eating until uncomfortably full
 - Eating large quantities despite lack of hunger
 - Eating alone because embarrassed by amount
 - Feeling of distress or guilt after eating episodes
- Distress caused by the binge eating
- Not engaging in compensatory purging behaviors
- Not occurring in the context of AN or BN



Tara: 13 yo constantly comparing self to models on Instagram, wants to have a flatter stomach, tries to eat "clean" and wants to improve her "thigh gap"

Current culture

- •50% of girls and 25% of boys are dissatisfied with their bodies
- •50% of girls and 25% of boys report dieting over the past year
- 9% of girls and 4% of boys report regular self-induced vomiting
- ■Frequent social media exposure → increases in negative body image and disordered eating behaviors



Jack: Tired of peers making fun of his weight, didn't have luck losing weight with exercise, for the past 4 months binge eating a few times per week followed by taking 5 ex-lax or inducing vomiting.

Bulimia Nervosa (BN)

- Binge eating at least 1 time/week for 3 months
 - Unusually large amount of food consumed in a discrete period
 - Perceived loss of control during episodes
- Purging behaviors after binge to limit weight gain at least 1 time/week for 3 months
 - Examples: vomiting, laxatives, diet pills, diuretics, fasting or exercise
- Weight/shape overly influence self-worth
- Not occurring in the context of AN



Sarah: 15 yo, severely restricting her calories for 3 months, weight down 10# to 60%ile BMI. Hates looking in the mirror, thinks of herself as obese, will not eat around friends or family.

Other Specified Feeding or Eating Disorders (OSFED)

- Eating issues which fall below the threshold for frequency/duration, or do not meet full criteria for above disorders
- One example:
 - Atypical AN—meets all criteria for AN but not low weight

Risk Factors

Genetics

- 7-12 x the risk if relative with ED
- Dieting behavior
- Athletics (weight classes, asthetics)
- Antecedent illness with weight loss
- For binge eating disorder: childhood obesity and negative body messages from family
- History of sexual assault/abuse
- History of early puberty in females

Red Flags/Common Presentations

- Abrupt changes in weight
- Distorted view of body weight or shape
- Excessive or rigid exercise regimen: despite injury, fatigue, illness, weather
- Loss of menses
- Increase in constipation/bloating or abdominal pain

- Preoccupation with weight/food/calories
- Change in eating patterns
- Withdrawal from friends and activities
- Unhealthy weight control measures
- Eating secretly, concerned about eating in public

Part 2: First Steps in Intervention

Case

- 16 y/o female, competitive swimmer
- Noticeable weight loss
- Maintaining straight A's in school
- Spending lunch hour in school library, inconsistently eats lunch
- Seems to be more isolated from friends
- Peer approaches school counselor with concerns about her friend's poor body image and restrictive eating

Early Intervention

What steps do you take if you are this young person's...

We are concerned about [student's name] because of some behaviors we've noticed recently. We've noticed [student] does [not eat lunch; eats very little; throws lunch away; always requests a restroom pass immediately after eating and becomes very agitated or upset if not given a pass at that moment]. I was wondering if you had any concerns or noticed anything recently.

Intervention

- •What are some of the challenges?
 - Secretive nature of ED behaviors
 - Lack of recognition of seriousness of situation (by teen and/or parents)
 - Identifying appropriate treatment team
- Resources





Maudsley Parents



Early Intervention: Primary Care

Complete history

Rate and amount of weight loss/change, growth history

Nutritional history, including dietary intake and restrictions

Compensatory behaviors

Exercise

Menstrual history

Full psychiatric history, including self-harm and suicidality

"Critical Points for Early Recognition and Medical Risk Management in the Care of Individuals with Eating Disorders" created by the Academy for Eating Disorders (AED) Medical Care Standards Task Force

Early Intervention: Primary Care

Initial Exam

- Height, weight, and body mass index
- Lying and standing heart rate and blood pressure
- Oral temperature
- Complete Blood Count (CBC)
- Comprehensive panel to include electrolytes, renal function, and liver enzymes
- Electrocardiogram (EKG)

Treatment goals

Medical and Nutritional Stabilization	Psychosocial Stabilization
Management of acute and chronic medical comorbidities and complications	Re-establishment of appropriate social engagement
Weight restoration (when necessary)	Improved body image
Resumption of menses	Elimination of disordered/ritualistic eating behaviors
Cessation of restrictive or binge eating and/or purging behaviors	Restore meal patterns that promote health and social connections

Levels of Care

Unstable

Medical/ Psychiatric Status

Stable

Level 5: Inpatient

Level 4: Residential

Level 3: Partial Hospitalization Program (PHP)

Level 2: Intensive
Outpatient Program (IOP)

Level 1: Outpatient Treatment

Usually 7-10 days
Acute medical and/or psychiatric stabilization

Long term (30 days+)
24h/day supervision needed to interrupt ED behaviors

~ 5 days/week, 6-8 hours/day High level of structure needed to interrupt ED behaviors

~ 3 days/week, 3-4 hours/day Need more structure than outpatient treatment

Outpatient appointments with multidisciplinary team Adolescent and family effectively manage ED behaviors

Evidence-Based Psychotherapy

Family Based Treatment (aka Maudsley Approach)

- AN, BN
- Twice as likely to remit compared to individual treatment

Cognitive Behavioral Therapy for Eating Disorders

- BN, BED (more research needed in youth)
- Results in recovery in 40-80% of cases





Part 3: Complications

Match the health impacts to the eating issue:

Restrictive Eating
Growth failure/Pubertal
delay
Cardiac arrhythmias
Low bone density
Cognitive slowing

Purging
Dental enamel erosion
Cardiac arrhythmias
Laxative dependence
Esophagitis/rupture

Binge Eating
Parotid gland
enlargement
Metabolic syndrome
Non-alcoholic fatty liver
disease

- 1. Growth failure/pubertal delay 2. Parotid gland enlargement
- 3. Dental enamel erosion 4. Cardiac arrhythmias 5. Metabolic syndrome
- 6. Laxative dependence 7. Non-alcoholic fatty liver disease
- 8. Low bone density 9. Cognitive slowing 10. Esophagitis/rupture

Anorexia Nervosa:

- AN since age 13

- Very low weight

years

syncope

at 16

Loss of menses for 3

Hospitalizations for

low heart rate and

Low bone density dx

College soccer, not

able to play due to

stress fractures



Stephanie, 19

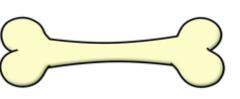
Impacts multiple systems:



Thinned heart wall

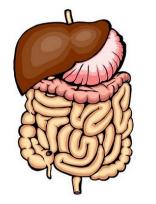
Low heart rate/blood pressure

Arrhythmias



Low bone density

Growth delay/arrest



Slowed GI motility Hepatitis



Cognitive slowing
Mood disorders

Bulimia Nervosa:



- Developed BN junior year of high school
- Purging methods:
 daily vomiting and
 laxatives
- Gained 20# in last yr
- Chronic esophagitis
- Hospitalized for hypokalemia and severe constipation

Impacts multiple systems:



Electrolyte abnormalities
Arrhythmias



Tooth enamel erosion
Parotid enlargement
Esophagitis/rupture
Constipation



Mood impacts

Hillary, 17

When to consider hospitalization?

Hospitalization for medical stabilization

<75% healthy body weight

Hypotension

Bradycardia

Severe dehydration

Severe hypokalemia or other electrolyte abnormality

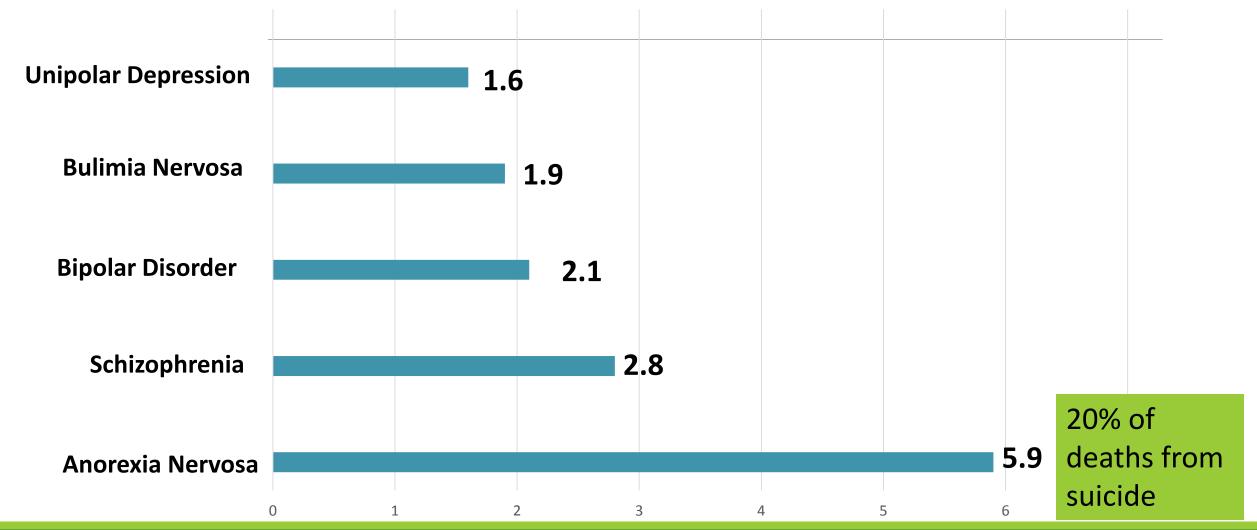
Acute medical complications: seizures, GI bleed, syncope

Hospitalization for psychiatric stabilization

Severe depression/suicidality

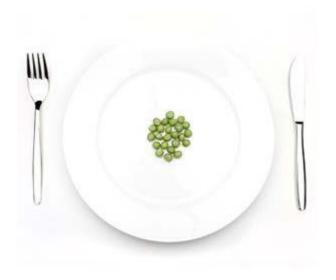
Behaviors are severe/out of control but medically stable

Mortality Risk Comparison



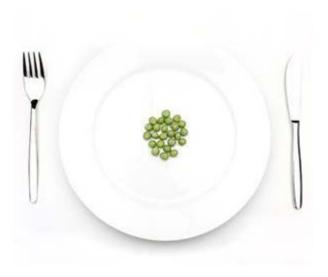
Part 4: Long-Term Management

Full recovery from an eating disorder is possible: (TRUE/FALSE)

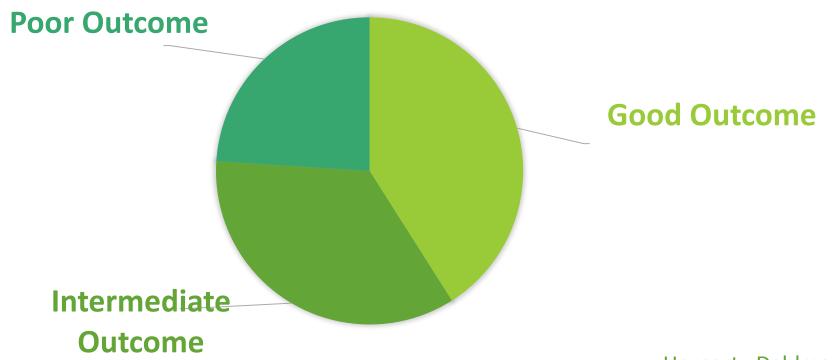


Full recovery from an eating disorder is possible:

TRUE!

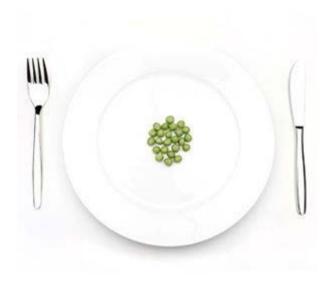


OUTCOMES OF CHILDHOOD/ADOLESCENT AN



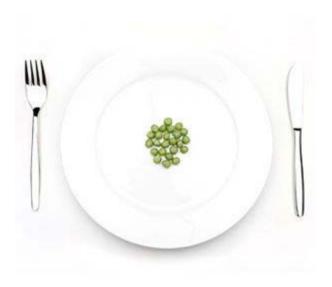
Herpertz-Dahlmann et al., 2018

Athletes can continue sports involvement during treatment: (TRUE/FALSE)



Athletes can continue sports involvement during treatment:

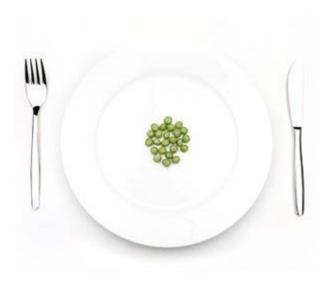
FALSE (almost always)



Indications of readiness to return to athletics

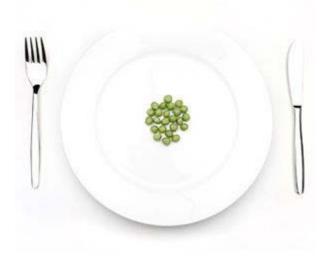
Medical/Physiological	Psychological
Maintaining appropriate weight	Endorses reduction in weight/shape concerns
Stable vitals, labs	No longer engaging in eating disorder behaviors
Able to eat flexibly	Can reflect upon signs that athletic involvement is interrupting recovery

Parents and family are not to blame for development of the ED: (TRUE/FALSE)



Parents and family are not to blame for development of the ED:

TRUE



Parents/family are often the greatest allies in treatment!

Difficult Management Issues

Refusing Treatment

Parent Unconcerned

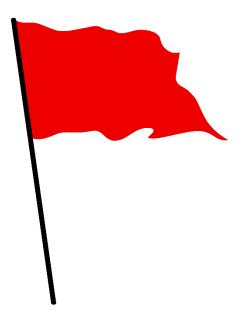
Secretive Behaviors

Bradycardia in an athlete

Take Home Points



Section 1: Early Identification



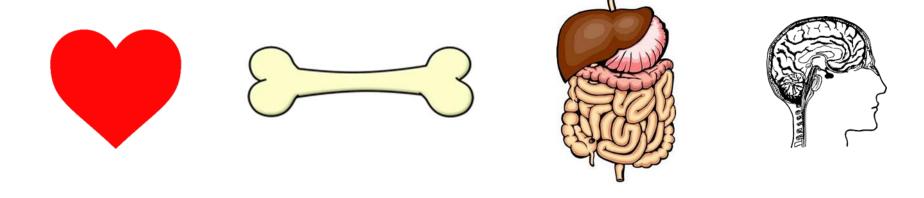
A change in eating patterns, weight or growth deserves attention

Section 2: First Steps in Intervention



Alert parents and provide resources.

Section 3: Complications



Section 4: Long-term Management



Full recovery is possible and early intervention increases the chance of full recovery.

Questions?