Transforming Research into Action to Improve the Lives of Students (TRAILS):

an implementation program to improve student access to evidence-based mental health practices in schools

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The TRAILS Team!













Transforming Research into Action to Improve the Lives of Students

Making effective mental health services accessible in all schools.



Prevalence of Mental Illness in Adolescents

Any mental illness: 49.5%

• Anxiety Disorders: 31.9%

• Depressive Disorders: 14.3%

• Substance Use Disorders: 11.4%

Comorbid disorders: 20%

Severe Impairment: 22.2%

Merikangas et al., 2010. Lifetime prevalence of mental disorders in US adolescents: Results from the National Comorbidity Survey Replication-Adolescent Supplement (NCS-A). J Am Acad Child Adolesc Psychiatry



Treatment access

 80% of students with a mental illness receive no

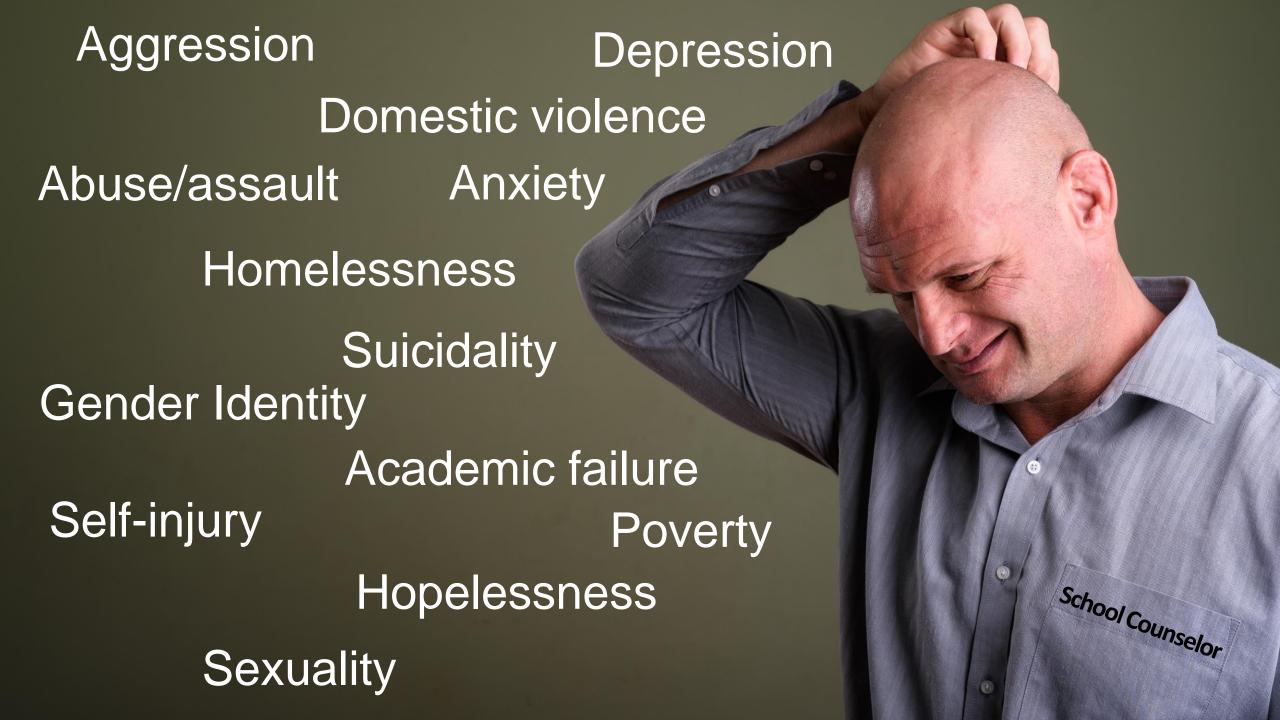
 75% of students that access care do so only in school



Schools as sources of mental health services

"Today, more than ever, school health programs could become one of the most efficient means available to improve the health of our children and their educational achievement."

- School health services and programs, 2006 Kolbe, Kann, & Brener



Traditional model of school staff training

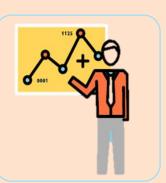




Revised models of school staff training







Training

 Didactic instruction for school staff on CBT and mindfulness skills



Web-Based Support

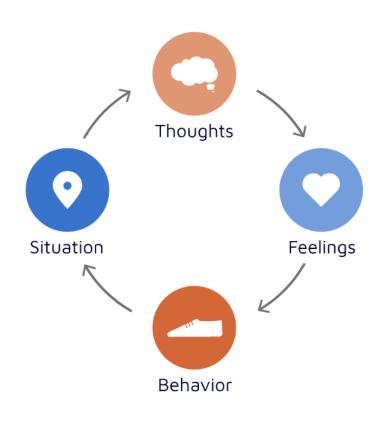
• Electronic and print resources available in a variety of formats



In-Person Coaching

- Delivered during student groups led by school professionals
- Coaches support skill acquisition and independence

TRAILS Core Content Areas

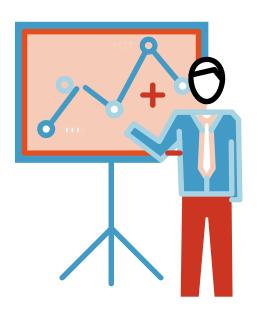




Cognitive Behavioral Therapy

Mindfulness

Didactic Training





TRAILS Training Agenda

9:00	Registration,	surveys
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9:15 Intro to TRAILS

9:30 What is CBT?

10:15 BREAK

10:30 Cognitive Coping

11:15 Relaxation & Mindfulness

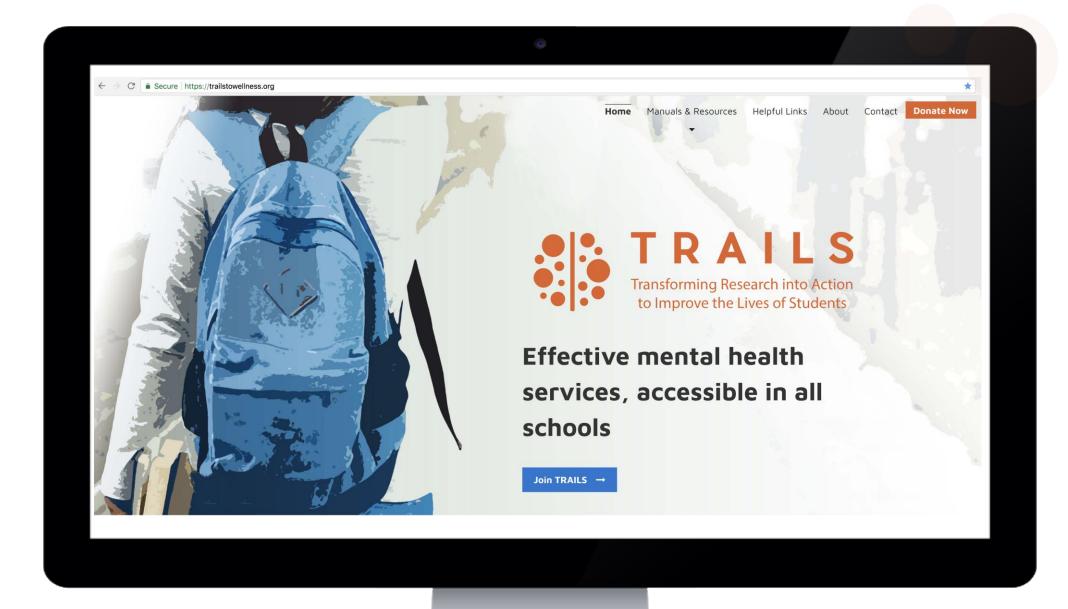
12:00 LUNCH

12:30 Exposure

1:15 BREAK

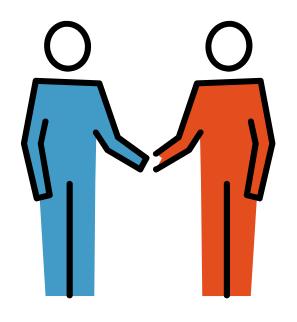
1:30 Behavioral Activation

2:15 Consultation & Next steps



www.TRAILStoWellness.org

Coaching in the Schools

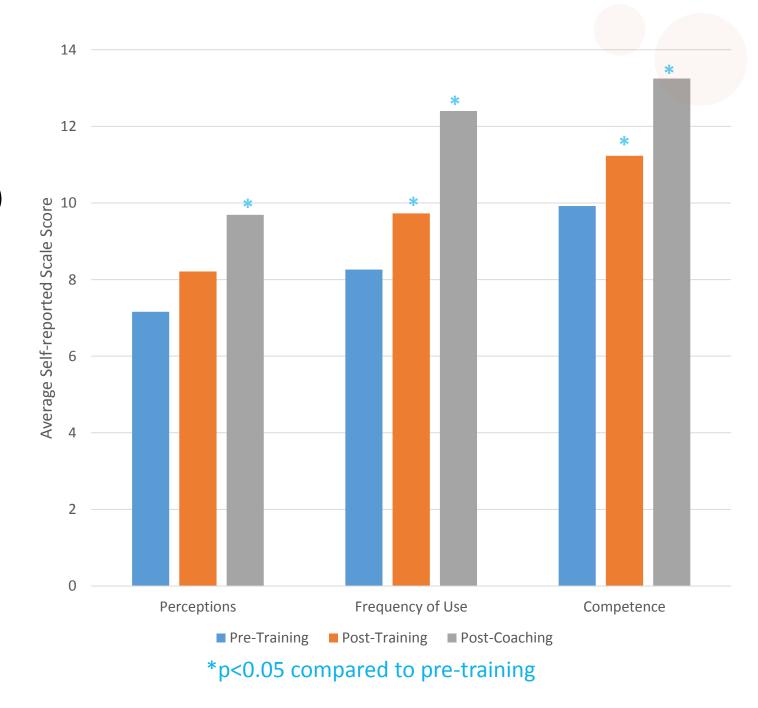


- School Professionals are paired with TRAILS Coaches
- Together they co-lead student CBT skills groups using TRAILS agendas and resources
- School professionals also receive:
 - Weekly pre-session planning
 - Post-session feedback
- Coaching elements informed by study of supervision and consultation
 - Bearman et al., 2017; Dorsey et al. 2013

Research to date

School professionals (N=66)

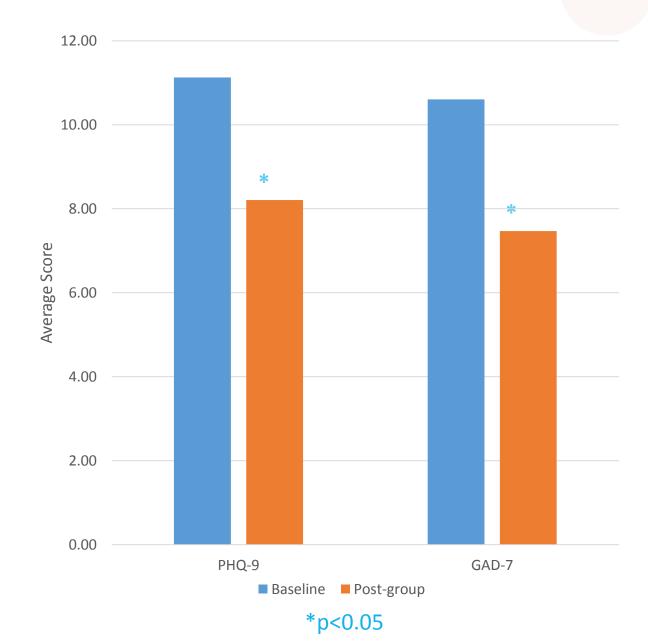
- Frequency of intended use & CBT competence improved significantly both post-training and post-coaching from pretraining
- Perceptions of CBT improved significantly post-coaching



Research to date

Students (N=404)

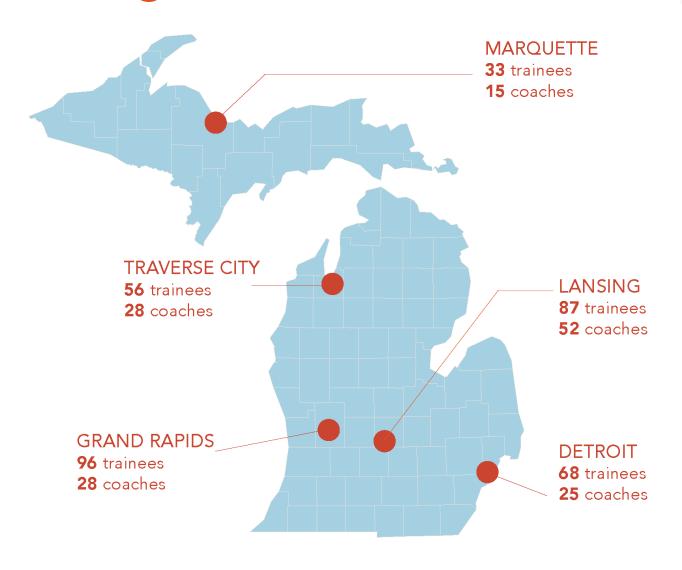
 Student depressive and anxiety symptoms also showed significant reductions after participating in CBT groups



Statewide coach trainings

Over 300 mental health professionals participated in TRAILS clinical trainings

Nearly 150 will continue their commitment by becoming official TRAILS Coaches





Statewide trainings



This presentation and program is AMAZING! As always, U-M is paving the way to increase dissemination of skills & resources and improve access to critical services. THANK YOU for providing so many concrete skills, exercises & examples and for creating improved communication & partnerships in communities.

- TRAILS Training Participant

The case of Daphne





2016-2018:

- Development of statewide coaching network
- Partnerships with MDHHS and MDE
- Medicaid and Foundation funding

2018-2023:

- NIMH grant
- 5-year clinical trial
- 200 school partners
- 2000 students
- All 83 Michigan counties

<u> 2023+</u>

- Development of a national model
- K-12 program



Bring TRAILS to Your Community

Role *		School *	
Select One	•	Select One	•
Email *			
Message *			
			7.
		2	
		Get in to	ouch -

Thank you!

TRAILS Team



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